



GALWAY CENTRAL SCHOOL DISTRICT

CONTINUITY OF LEARNING PLAN 2019-20

“Continuity of Learning” is the phrase used to describe the continuation of education in the event of a prolonged school closure. Within that mandate, the New York State Education Department (NYSED) requires that school districts establish plans that not only ensure health and safety but also continuity of learning, to the extent feasible and appropriate. NYSED clarifies that schools must consider the needs of all students and strive to provide continuity of learning that is equitable and available to all students. We will continue to review and coordinate our guidelines to remain consistent with those of NYSED.

Mission

The Galway Central School Community believes that all students can succeed in learning. Our school’s purpose is to educate all students to their highest level of academic performance while fostering positive growth in social/emotional behavior and attitudes. We accept the responsibility to provide the proper atmosphere and opportunity so that each student can attain his or her maximum potential.

Goal

The goal of this document is to provide guidance and support to faculty, students, and families as we pivot to the introduction of new instruction during the extended school closure related to the COVID-19 health crisis. Despite the unprecedented nature of the current situation, we are striving to maintain focus on the overall health, safety, achievement and welfare of our students while engaging our students in meaningful, and interactive learning opportunities.

Communication

Teachers will identify the weekly/monthly learning objectives and communicate these to students and families through their daily Monday check-ins. The content and skills will be introduced in a variety of ways which allow for differentiation based on skill level, learning style, individual access to digital platforms. This may mean that students will not be online at the same time as their teachers due to family commitments inclusive of work and/or day care needs. Teachers will monitor student effort/participation regardless of how the student is able to share it, and provide timely feedback.

Instructional Platform

1. Teachers will connect with their students through written feedback, web-based programs, email, phone calls as well as digital platforms such as Class DoJo, Flip Grid, Google Meet. Google Classroom is the primary platform for our remote learning.
2. Special area teachers will connect with students through their homeroom teachers Google Classroom. Special area teachers will provide weekly/monthly activities for students to have multiple options to choose from.

Learning Expectation

1. Synchronous Communication

Students will have the option to connect with their classmates via read-alouds, show and tell, Kahoot Games, Flip Grid videos, Class DoJo messages, and Google Meets, or web-based challenges.

2. Asynchronous Communication

Students will have the opportunity to meet with their teacher, service provider, or counselor during office hours, Teletherapy, or 1:1 Google Meet sessions.

Attendance

1. Participation will be monitored by the classroom teacher and special area teachers. Teachers will be the primary contact and reach out to students and families with concerns if there is a lack of participation to better understand the reasons for such.
2. Our School Resource Officer and support staff such as school counselors, social workers, and psychologists will be notified when teachers are unable to connect with students or families. The SRO will make home visits to encourage participation and check on welfare of students/family.
3. 7-12 teachers will monitor student attendance and class activity during each week of study. Teachers will report student inactivity to administration using a Google Form.

Grading

1. Teachers in grades K-5 will be documenting evidence of student mastery of revised/condensed power standards. Teachers will note this on a rubric to share with next year's teacher. Students who do not show mastery of standards during remote learning will not be considered for retention. Students who did not show mastery of standards prior to remote learning may be considered for retention.
2. There will not be formal grading of standards on the 3rd trimester report card k-5. Teachers will use a narrative to identify student strengths and goals for the summer.
3. 6-12 students, in the third quarter, were assessed on assignments and assessments assigned prior to or on Friday, March 13, 2020 were graded and factored into the third quarter. Limited new material was presented to students until the 4th quarter began as students transitioned into online learning . Review material was evaluated and given proper feedback to students.
4. 6-12 students' course work assigned or due on or after Monday, April 20, 2020 will be graded and counted on the fourth quarter. Students are expected to complete assignments and assessments per the teachers' instructions through the remainder of the fourth quarter. Teachers will continue to be flexible with timelines and grading. Students who do not show evidence of learning during remote learning will not be considered for non-completion of the course. Students who did not show evidence of learning prior to remote learning may be considered for repeating course work.
5. Advance Placement and College Level Course continue following college and course standards with new material and grading to ensure compliance with college regulations.

Schedule

Each classroom teacher K-5 is to set-up a schedule to meet with and teach new material. The focus of new instruction is ELA and Math. Instruction should be approximately 30 minutes per subject per day . An additional 30 minutes per week should also be included for optional special area activities. Science and Social studies assignments may be presented as optional activities.

Students in grades 6-12 classes is set-up on google classroom platform. Weekly schedules are posted for students and parents for google meets where new instruction will occur. Teachers post videos of instruction for students who can not participate in scheduled meetings. Teachers focus on 1-2 hours of school work per week per class in grade 6-8 and 2-3 hours of school work per week per class for grades 9-12. Online Instruction is approximately 60 minutes 1-2 times per week. Additional office hours are available for students to meet with the teachers for class support 2-3 times per week.

Pupil Personnel Services

Galway Central School District is committed to providing additional support services while our schools are closed. Please review the support services listed below and contact your child's teacher or the Director of Pupil Personnel Services, Jennifer Hall at jhall@galwaycsd.org if you have questions.

1. SPECIAL EDUCATION

The District will put forth its best efforts to provide all students with a "Free and Appropriate Public Education" (FAPE) during the time we are closed. We are committed to providing students with disabilities access to educational opportunities, to the same extent as their peers. To the extent possible, we will provide services that approximate those on students' IEPs. Collaboration will continue between classroom teachers and special educators. Classified students will have access to all distance learning with supports based on their IEP. We

continue to follow guidance from NYSED and the U.S. Department of Education, and will make adjustments as additional guidance regarding the provision of Special Education Services is made available.

2. RELATED SERVICES

- Support services noted on a student's IEP including: Counseling, Behavior Interventions, Speech, Language Therapy, and Occupational and Physical Therapy will be provided through remote learning activities. Parents can expect a student's service provider to contact them to discuss how services on the IEP will be delivered.
- Speech Language Therapy and Occupational Therapy: Therapists will plan and provide specific activities designed to work toward individual student goals and provide instructional phone calls and/or videoconferences to guide these activities, answer questions, and check in on progress.
- Physical Therapy: The Physical Therapist will offer synchronous sessions, provided through teletherapy on digital platforms to work toward individual student goals.
- Counseling: Social Workers, School Psychologists will continue to provide resources and strategies for building social-emotional skills and will provide sessions via telephone and/or video conferencing with parents and students to work toward individual goals.

3. CSE and 504 MEETINGS

- CSE and 504 meetings will be held via video conference using Google Meet and telephone conference. Invitations will be sent to parents via email/mail . If your child was recommended for an evaluation that requires a face-to-face assessment or observation, the evaluation will be delayed until school reopens. Evaluations and reevaluations that do not require face-to-face

assessments or observations may take place while schools are closed, if the parent or legal guardian provides consent.

4. SCHOOL COUNSELORS, PSYCHOLOGISTS, AND SOCIAL WORKERS

- School counselors in grades K-12 will communicate with students directly, as needed. Counselors will continue to support students and families in course and transition planning. Remote support may consist of written communication, telephone calls, or video conferences.
- School psychologists, counselors, and school social workers will provide resources for supporting students' emotional health at home. Parents who have questions about how to support the social and emotional needs of their child should contact their principal who will help them make connections to personnel and resources. Be mindful that students need routines and structures related to sleep, nutrition, and physical activity, as well as the new expectations of remote learning. Families in need of food will be added to our weekly meal delivery by contacting mlmcdougall@galwaycsd.org. First responders in need of childcare should contact mmiller@galwaycsd.org.

TECHNOLOGY

To the extent possible, we will utilize technology platforms that are familiar to students. See school-specific guidelines in the sections above for the platforms being used to coordinate and communicate distance learning expectations.

Galway will continue to support students K-12 with 1:1 devices. Families without access to WiFi will be provided with a MiFi based on accessibility. Students and families who experience issues with connectivity or technology issues can use the Eagle Help Desk to access tech support: eagletechsupport@galwaycsd.org

Galway will continue to monitor and comply with state laws and regulations regarding the use of digital learning platforms in order to protect students' personally identifiable information (PII). If you have any questions regarding Galway's Technology, please contact Courtney Sayward at csayward@galwaycsd.org